March 17, 2020

Christopher Lambert
Associate Executive Director
ACCSC
2101 Wilson Boulevard, Suite 302
Arlington, Virginia 22201

Re: COVID-19 Plan for Education Affiliates' Schools

Dear Mr. Lambert:

Education Affiliates (EA) submits the enclosed COVID-19 Plan on behalf of the system of ACCSC-accredited schools owned by Education-Affiliates Inc., as follows:

> All-State Career in Baltimore, Maryland (#M059349)
> All-State Career School in West Mifflin, Pennsylvania (#B059271)
> Fortis College in Houston, Texas (#B072632)
> Fortis Institute in Houston, Texas (#B072633)
> All-State Career School in Essington, Pennsylvania (#M051873)
> Fortis College in Centerville, Ohio (#M000648)
> Fortis College in Cutler Bay, Florida (#B072358)
> Fortis College in Indianapolis, Indiana (#B072275)
> Fortis College in Cuyahoga Falls, Ohio (#M000288)
> Fortis Institute in Cookeville, Tennessee (#B072636)
> Fortis College in Salt Lake City, Utah (#B072216)
> Fortis College in Orange Park, Florida (#M073112)
> Fortis Institute in Forty Fort, Pennsylvania (#M068505)
> Fortis Institute in Scranton, Pennsylvania (#M068504)

Should you or any member of your staff have any questions regarding this submission, please do not hesitate to contact me directly at 410-627-9385 or JSmith@edaff.com.

Sincerely,

Jerry Smith
Vice President /Chief Compliance Officer

CERTIFICATION STATEMENT

This is to certify that Education Affiliates attests to the fact that all information contained in this COVID-19 Plan is correct and accurate to the best of my knowledge.

Jerry Smith   Sr. Vice President of Financial Aid/Chief Compliance Officer
Printed Name   Title

(signature)
Signature   March 17, 2020
                                                                    Date

Introduction Statement and Navigation Instructions

Enclosed please find the COVID-19 Plan for Education Affiliates' schools.

To navigate the document and access the exhibits, simply click on the bookmark link to each document in the Table of Contents structure contained in the left-hand column of the PDF or click on the exhibit references indicted in boldfaced font.

COVID-19 Plan

All Education Affiliates' schools as listed, below (hereinafter "Schools") are prepared to adjust operations to continue to engage and serve students during the COVID-19 pandemic pursuant to the below plan:

> All-State Career in Baltimore, Maryland (#M059349)
> All-State Career School in West Mifflin, Pennsylvania (#B059271)
> Fortis College in Houston, Texas (#B072632)
> Fortis Institute in Houston, Texas (#B072633)
> All-State Career School in Essington, Pennsylvania (#M051873)
> Fortis College in Centerville, Ohio (#M000648)
> Fortis College in Cutler Bay, Florida (#B072358)
> Fortis College in Indianapolis, Indiana (#B072275)
> Fortis College in Cuyahoga Falls, Ohio (#M000288)
> Fortis Institute in Cookeville, Tennessee (#B072636)
> Fortis College in Salt Lake City, Utah (#B072216)
> Fortis College in Orange Park, Florida (#M073112)
> Fortis Institute in Forty Fort, Pennsylvania (#M068505)
> Fortis Institute in Scranton, Pennsylvania (#M068504)

The Schools are continuing to operate as normal, unless required to adjust operations pursuant to state or local government orders, or as students are identified as unable to attend due to COVID-19 circumstances and limitations.

Presently, the Pennsylvania Governor has ordered all of our Pennsylvania schools to close, effective 3/17/2020. Thus, currently the following schools are moving to temporary distance education delivery immediately: All-State Career School in Essington, PA; All-State Career School in West Mifflin, PA; Fortis Institute in Forty Fort, PA; and Fortis Institute in Scranton, PA (hereinafter "Pennsylvania Schools").

Other schools are handling students who have a need for temporary distance education delivery on a case by case basis.

Need for Temporary Distance Education Delivery

1. A copy of the school's contingency plan in preparation for possible quarantines or limits to in-person learning.

> If a student is unable to attend class as normal (as is the case with all students attending the Pennsylvania Schools at this time), the student will be directed to first complete the document provided as **Exhibit 1 - Qualifying for Distance Education Delivery Form**. In addition, the document provided as **Exhibit 2 - Distance Education Delivery Policy and Guidelines for Students** will be reviewed with the student. The student will also be required to sign a copy of the document provided as **Exhibit 3 - Distance Education Delivery Agreement**. The student will then continue communications with the faculty member via: Zoom and other video conferencing, Canvas, Blackboard, Jupiter, the Student Portal/MyCampusLink, email, telephone communication, and other remote methods as needed to engage each student.

2. A copy of the school's plan to notify and assist students with modified learning environment to include the following:

> The notification to students is provided as **Exhibit 2 – Distance Education Delivery Policy and Guidelines for Students**. The plan to assist students with the modified learning environment is below:

a. Description of programs/classes impacted, including didactic/lab hours as appropriate.

> All programs and classes at the Pennsylvania Schools are currently impacted by state order through March 30, 2020, as listed within **Exhibit 4 – PA School Course Enrollment as of 3.16.20**.
>
> Other Schools' classes and/or programs may become similarly impacted as the days and weeks progress, however, those instances are presently unknown.
>
> Individual students may also become impacted, and the process for documentation of such is provided above, on page 4 of this Plan, and below within the 'Management oversight' section (the same documentation will occur when/if physical attendance at entire schools, programs, and/or classes is discontinued, as is presently the case with all Pennsylvania Schools).

b. Effective date of change in delivery method and/or cancelling face-to-face classes.

> The effective date of change in delivery method varies by student, and may also vary by school as the days and weeks progress.
>
> Pennsylvania Schools were ordered to remain physically closed for two weeks, effective 3/18/2020.

c. Description of delivery method (i.e., Skype, Distance Education Platform, Go-to-Meeting, etc.)

> Schools will utilize Zoom and other video conferencing, Canvas, Blackboard, Jupiter, the Student Portal/MyCampusLink, email, telephone communication, and other remote methods as needed to appropriately engage each affected student and/or class.

d. Support for students

> Faculty and technology support will be provided for students.

i. Management oversight;

> Schools will document and track remote student attendance in CampusVue. Schools will also document and track actions taken that deviate from standard business practices via the document provided as **Exhibit 5 – Campus Tracking Spreadsheet**. Students are also being asked to keep a similar log of their own (see **Exhibit 6 – Student Activity Log**).
>
> Most Schools already have hybrid training, and as a school system, we have extensive local and corporate experience in delivering online content and distance education.

Oversight is at both the local and national level: Locally all instructors have been trained on the various modalities that will be utilized (these include a Student Portal, Canvas, Zoom, and CampusVue systems).

Nationally each School's education managers (including directors of education, deans of education, and program directors) are ensuring that syllabi and lesson plans are being uploaded and delivered in accordance with our approved curriculum with as few changes as is practical.

We have had training with all of our Program Directors regarding transitioning to Distance Delivery that includes both synchronous and asynchronous elements.

ii. Technology support as appropriate; and

Almost all Schools have a technology manger locally, and for those that do not, Education Affiliates has a robust IT department at the corporate office to trouble shoot issues, and to assist in seamless content delivery ensuring the seamless delivery of education to maintain the continuity of our academic operations.

iii. Access to faculty (i.e., phone, email, DE platform, etc)

Qualified students who sign a Distance Education Delivery Agreement will be provided with the faculty member's email address and phone number, for each of their courses, and directed to contact the faculty member(s) with any questions.

e. Description of how students will access educational resources like LRS, other learning materials/resources.

All students continue to have access to LIRN (the comprehensive research materials database described in **Exhibit 7 – LIRN Outline**, via the following link, user name, and password:

https://proxy.lirn.net/EducationAffiliates
54469
coldberry14.

Students and faculty can also ask questions/obtain assistance remotely on the LRC website (found at the below link – there is a form on the right).

https://libguides.yourlrc.info/LIRN

3. For schools with allied health programs – please describe school's plan for making up clinical experience/practicums as needed.

Please see below section on 'Disruption of Clinical, Practicum, or Externship Experiences' for plan regarding making-up clinical and externship experiences as needed.

4. Periodic updates to ACCSC as to when the school expects to return to normal operations.

As the Pennsylvania Schools are at present the most impacted, Education Affiliates will provide an update to ACCSC as to when the Schools expect to return to normal within a reasonable time following the two-week Pennsylvania statewide closure, which is currently scheduled to end on March 30, 2020.

Disruption of Clinical, Practicum, or Externship Experiences

1. Expected timeline for suspension of the experience, including re-evaluation of suspension.

Clinicals and externships at the Pennsylvania Schools in part are currently impacted by state order through March 30, 2020. Re-evaluation of the suspension will occur on or before March 31, 2020.

Other Schools' clinicals and externships may become similarly impacted as the days and weeks progress, however, those instances and their related timelines are presently unknown.

2. A copy of the school's plan to make up time and/or options for students.

In each event that a clinical or externship experience is impacted due to unavailability of the site, or other COVID-19 circumstance or restriction, the relevant school will identify options to move students to sites that are still available and willing to accept students.

If/when it is not possible to identify an alternate site for a student or class, equivalent clinical simulations will be utilized instead where possible and appropriate.

If/when it is not possible or appropriate to utilize clinical simulation, equivalent remote laboratory experiences will be utilized instead where possible and appropriate.

If/when it is not possible or appropriate to utilize remote laboratory experiences, the experience will be rescheduled for the student after classes return to normal, utilizing a 30 day incomplete grade function.

Extended Absences for Students

1. A copy of the school's plan to accommodate students who may be unable to attend classes due to exposure to COVID-19 or illness from the virus, including Leave of Absence and/or waiver of attendance policy.

Students who are unable to attend either traditionally or via the temporary distance education measures described above will be placed on a leave of absence.

2. How the school will assist students returning to classes to make up the work missed.

Upon the student's return from leave of absence, their class schedule will be revised to accommodate the make-up or re-take of work and/or courses missed.

Exhibits

FORTIS

Distance Education Delivery Approval

Dear Student:

Fortis College is moving some class work into an online/distance learning environment. Please review and indicate the following circumstance that applies to you:

_____Have been exposed to others who have tested positive

_____Have been informed they may have been exposed by a medical authority

_____Am strongly concerned that they may have been exposed

_____Have childcare requirements due to the closure of school

_____ Following orders of state and/or local governments

If you participate in any distance learning it is imperative that you confirm that you have access to the school portal*, where many distance education related activities will occur and where there will be important announcements

*portal instructions

Student Acknowledgment:

_____   _____   _____
Printed Name   Signature   Date

School Official approval:

_____   _____   _____
Printed Name   Signature   Date

Distance Education Delivery Policy and Guidelines for Students

Policy
A Distance Education Delivery is a course taken with faculty supervision when one of the following occurs:

    1) In response to an environmental, natural disaster or other situation which impacts the health and safety of a student and compromises the ability to attend the course on-campus.

    2) Knowledge enhancement beyond the normal course taken on ground. For example, when a student has prior knowledge/experience of the material and would benefit from studying material at a higher level.

    3) In rare cases, when scheduling or other conflicts exist.

    4) Other circumstances approved by the Academic Dean/Director of Education

Attendance

    1) The student must engage with the faculty member via phone (audio/video) and/or email at least twice a week.

    2) The attendance will be recorded by the instructor on a roster which will be provided to the instructor by the registrar.

    3) Homework assignments/projects/simulated lab assignments are to be completed by the due date and emailed to the faculty member. An alternative is a photo of the assignments texted or emailed.

    4) All exams will be delivered to the student in appropriate format for the student to complete and submit back to the faculty.

Guidelines

    1) Student must complete and sign the Distance Education Delivery Agreement as soon as it is determined that this approach is necessary.

    2) Student must complete a Distance Education Delivery Activity Log.

    3) Student must adhere to the syllabus and additional assignments.

    4) Student must adhere to the attendance policies..

    5) Failure to complete all course requirements and competencies as outlined in the syllabus will result in a failing grade.

    6) Student will complete an end of course survey at the end of the term.

Acknowledgement and Acceptance
By signing below, I am acknowledging that I have received a copy of this and have had the above discussed with me.

Student Name:

Signature of Student:	Date:
Signature of Faculty	Date:
Signature of Program Director:	Date:
Signature of Academic Dean/Director of Education:	Date:

Distance Education Delivery Agreement

To be completed by the Faculty Member/Program Director

Student Information		
Name:		Term Date:
Student Phone:		Student e-mail:
Program:	Class Code and Name:	
Faculty Name:		
Faculty Phone:		
Faculty e-mail:		
Schedule		
Start Date End Date		
Describe Schedule for the Class (Include dates and time to interact with the Faculty; test dates, assignment due dates, etc.)		
Educational Objectives		
Outline of Competencies to be Achieved		
List of Assignments, including research and simulated lab activities		

Acknowledgement and Acceptance	

Statement of agreement by Student: By signing, I am acknowledging that I have received a copy of this Agreement and supporting documents. I agree that all of the components of this agreement have been discussed with me and I have had all my questions answered. I understand that Fortis College/Institute is providing me with this option to continue my educational goals through distance education delivery rather than in on-campus classes given the current COVID-19 virus emergency. I also understand that as a student I will still be expected to check in to each of my scheduled classes remotely through digital means as well as phone contact. As such, my faculty member will be contacting me to provide instructions regarding class participation and assignments via email/through the Student Portal or other alternative technology.

Furthermore, I understand that in order to continue as an enrolled student without interruption I am responsible for communicating with my instructor(s) as requested and submit all required assignments by the posted due date(s). I confirm that I have been provided with my faculty member's email address and phone number. I understand that I am to contact my faculty member with any questions. Should I fail to communicate with my faculty member and/or do not complete assignments as required, I may put my continued course progress in jeopardy.

Signature of Student:	Date:
Signature of Faculty	Date:
Signature of Program Director:	Date:
Signature of Academic Dean:	Date:

Attachments:
Syllabus ☐
Faculty Led Distance Education Delivery Activity Log ☐
Simulated Lab Activities ☐
Final Grade Form ☐

Comments:

Copy to; Student file, PD, Student

Pennsylvania School Current Program Population

Essington

Program	Course	Enrolled	Total Program Enrollment
Class A Commercial Driving			8
	ATTPRP	8	
Commercial Truck Driver Training			173
	GCTD120	7	
	GCTD110	23	
	GCTD110	7	
	GCTD110	12	
	GCTD110	24	
	GCTD125	13	
	GCTD130	5	
	GCTD135	5	
	GCTD140	5	
	GCTD145	2	
	GCTD150	12	
	GCTD155	12	
	GCTD110	4	
	GCTD125	6	
	GCTD130	2	
	GCTD135	1	
	GCTD140	4	
	GCTD145	3	
	GCTD150	2	
	GCTD155	6	
Emergency Medical Training			3
	GEMT108	3	
	GEMT108C	3	
Expanded Functions Dental Assisting			63
	GDAS115	12	
	GDAS120	7	
	GDAS130	9	
	GDAS140	3	
	GDAS145	5	
	GDAS150	4	
	GDAS190	45	
	GDAS195	18	
Heating, Ventilation, Air Conditioning and Refrigeration			84
	GHVR105	24	
	GHVR125	23	
	GHVR130	18	

	GHVR135	19	
	GHVR140	11	
	GHVR145	12	
	GHVR150	28	
	GHVR155	26	
Medical Assisting			87
	GMAS110	35	
	GMAS115	4	
	GMAS120	3	
	GMAS125	4	
	GMAS135	14	
	GMAS190	7	
Medical Billing and Coding			10
	GMBC110	2	
	GMBC130	2	
	GMBC190	1	
	GMOA110	24	These are combined with MA.
	GMOA115	24	
	GMOA120	13	
	GMOA130	2	
Practical Nursing			29
	GAHP215	17	
	GAHP215L	17	
	GPNR104	17	
	GPNR104L52	17	
	GPNR104S3	17	
	GPNR105	12	
	GPNR106	12	
	GPNR106C96	12	
	GPNR106L9	12	
	GPNR106S24	6	
	GPNR108	12	
	GPNR108C27	12	
	GPNR108L6	12	
	GPNR108S27	12	
Welding Technology			15
	ICS100	9	
	ICS110	9	
	WLD105	6	
	WLD106	6	
Common Courses (MA & MBC)			
	GAHP101	39	
	GAHP105	20	
	GAHP106	12	

Pittsburgh

Program	Course	Enrolled	Total Program Enrollment
Class A CDL Prep			11
	MODULE 1A	2	
	MODULE 2A	2	
	MODULE 3A	2	
	MODULE III	9	
Commercial Truck Driver Training			98
	GCTD100	37	
	GCTD125	4	
	GCTD130	5	
	GCTD135	3	
	GCTD140	9	
	GCTD145	2	
	GCTD150	9	
	GCTD155	3	
	GCTD100	24	
	GCTD125	6	
	GCTD130	2	
	GCTD135	2	
	GCTD140	8	
	GCTD145	6	
	GCTD150	4	
	GCTD155	8	
Heating, Ventilation, Air Conditioning and Refrigeration			49
	GHVR105	15	
	GHVR120	15	
	GHVR125	14	
	GHVR130	5	
	GHVR135	6	
	GHVR150	7	
	GHVR155	6	
	GHVR165	14	
	GHVR175	7	
	GHVR180	7	
Welding Technician			22
	GWLD115	10	
	GWLD120	9	
	GWLD145	4	
	GWLD150	4	
	GMAT110	8	

	GSKW101	8	

Forty Fort

Program	Course	Enrolled	Total Program Enrollment
Commercial Truck Driving			35
	ATT001	15	
	ATT006	1	
	ATT007	1	
	ATT008	1	
	ATT009	3	
	ATT010	1	
	ATT011	5	
	ATT012	3	
Electrical Trades			11
	EL100	3	
	EL110	8	
	MAT100	3	
Heating, Ventilation, Air Conditioning and Refrigeration			27
	HV 126	18	
	HV 132	4	
	HV 147	5	
Medical Assistant & Phlebotomy and Lab Assisting			24
	EXT101	5	
	MED101	9	
	MED103	8	
	MED105	9	
	MED115	8	
Medical Assistant Technician			20
	EXT102	2	
	BUS105	5	
	BUS201	5	
	BUS205	5	
	GEN209	5	
	MED107	5	
	MED-111	5	
	MED117	5	
Shared Courses			
	BUS107	18	
	BUS201	8	
	BUS205	4	
	GEN209	8	

Scranton

Program	Course	Enrolled	Total Program Enrollment
Dental Hygiene			52
	DHG198	19	
	DHG100	22	
	DHG110	24	
	DHG112	38	
	DHG200	14	
	DHG213	27	
	DHG291	7	
	DHG297	27	
Expanded Function Dental Assisting			33
	GDAS110	6	
	GDAS120	12	
	GDAS125	16	
	GDAS130	6	
	GDAS190	2	
	GDAS195	3	
Massage Therapist			3
	GEN209	3	
	GEN211	3	
	MED121	2	
	MED201.	3	
	TMT107	3	
Medical Assisting			46
	GMAS110	18	
	GMAS115	20	
	GMAS125	24	
	GMAS135	28	
	GMAS190	5	
Medical Billing and Coding			8
	GMBC125	8	
	GMBC130	2	
	GMBC190	1	
Common Courses			
	GAHP101	28	
	GAHP105	30	
	GAHP106	26	
	GCMP101	22	
	GHUM101	30	
	GPDC200	6	
	GMOA110	22	
	SCI120	10	
Practical Nursing			61

	GAHP215	12	
	GAHP215L	12	
	GPNR104.1	24	
	GPNR104L	12	
	GPNR104S	12	
	GPNR105	10	
	GPNR105L	10	
	GPNR106	10	
	GPNR106C	20	
	GPNR106L	10	
	GPNR106S	10	
	GPNR108	7	
	GPNR108C	7	
	GPNR200	7	
	GPNR200C	7	
	GPNR200S	7	
	GPNR201	7	
	GPNR201C	14	
	GPNR201S	7	
	GPNR203	7	
	GPNR203C	7	
	GPNR203S	14	
	GPNR204	8	
	GPNR204C	8	
	GPNR204S	8	
	GPNR206	7	
	GPNR206C	14	
	GPNR206S	7	
	GPNR207	9	
	GPNR207C	16	
	GPNR207S	8	

March 9, 2020 Module						Course Information		Week 1	Week 2					Week 3			
Last Name	First Name	Program	Reason Unable to Attend (choose from drop down)	BANK CODE	Advisor	Course	Instructor	Notes	Grade (choose from drop down)	Attended Class Session (Enter Date)	Progress Notes	Follow-up Action: Who will Follow up and Date Due	Results	Grade (choose from drop down)	Attended Class Session (Enter Date)	Progress Notes	Follow-up Action: Who will Follow up and Date Due

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Distance Education Delivery Activity Log (6 week course)

Student Information	
Name:	Term Date:
Program:	Class Code and Name:
Faculty Name:	

Student needs to write a brief summary on a bi-weekly basis and submit to the faculty member by email, photo, or ground mail.

Week	Main Activities	Faculty Signature and Date
1		
1		
2		
2		
3		
3		
4		
4		
5		
5		
6		

Research materials available through
Learning Resource Center subscriptions: 2019-2020

Materials provided by the Learning Resource Center may be accessed via the LRC website.

libguides.yourlrc.info/LIRN
Username: 54469
Password: coldberry14
New resources will be available October 1st. All others are currently available.

LRC subscriptions: online, full-text serials, videos, and ebook suites

Alexander Street - Nursing Education in Video, Second Edition (NEW)

[titles published 2015-2019, additional titles available]

Title	Medcom Series	Run Time	Date	Subject
National Patient Safety Goals 2018	[no series name]	28 minutes	2017	Clinical Skills in Nursing
Evidence-Based Practice: What it Is and What it Is Not	[no series name]	21 minutes	2017	Clinical Skills in Nursing
Cognitive Impairment	Caring for Patients with Special Needs	19 minutes	2017	Clinical Skills in Nursing
Visual Impairment	Caring for Patients with Special Needs	17 minutes	2017	Clinical Skills in Nursing
Hearing Impairment	Caring for Patients with Special Needs	19 minutes	2017	Clinical Skills in Nursing
Assessment of an Infection	Anti-Infective Medication Therapy	15 minutes	2016	Clinical Skills in Nursing
Nursing Implications	Anti-Infective Medication Therapy	16 minutes	2016	Clinical Skills in Nursing
Sulfonamides and Penicillins	Anti-Infective Medication Therapy	16 minutes	2016	Clinical Skills in Nursing
Cephalosporins, Aminoglycosides, Macrolides, Quinolones	Anti-Infective Medication Therapy	14 minutes	2016	Clinical Skills in Nursing
Antifungal and Antiviral Agents	Anti-Infective Medication Therapy	17 minutes	2016	Clinical Skills in Nursing
Antitubercular Agents	Anti-Infective Medication Therapy	15 minutes	2016	Clinical Skills in Nursing
Transmission of Infection	Aseptic Nursing Technique at the Bedside	14 minutes	2016	Clinical Skills in Nursing
Standard Precautions	Aseptic Nursing Technique at the Bedside	16 minutes	2016	Clinical Skills in Nursing
Transmission-Based Precautions	Aseptic Nursing Technique at the Bedside	11 minutes	2016	Clinical Skills in Nursing
The Sterile Field	Aseptic Nursing Technique at the Bedside	16 minutes	2016	Clinical Skills in Nursing
Normal Breath Sounds	Auscultation of Breath Sounds	18 minutes	2016	Clinical Skills in Nursing
Abnormal Breath Sounds	Auscultation of Breath Sounds	19 minutes	2016	Clinical Skills in Nursing
Routine Care and Discontinuation	Intravenous Therapy	23 minutes	2016	Clinical Skills in Nursing

Recognizing and Treating Complications	Intravenous Therapy	18 minutes	2016	Clinical Skills in Nursing
What Nurses Can Do	Preventing Medication Errors	22 minutes	2016	Clinical Skills in Nursing
Medical Errors: New Approaches to an Old Problem	[no series name]	23 minutes	2015	Clinical Skills in Nursing
Performing Phlebotomy	Blood Collection	30 minutes	2015	Clinical Skills in Nursing
Preventing Medication Errors Part 2: Sources of Errors and Basic Safety Practices	Preventing Medication Errors	23 minutes	2016	Clinical Skills in Nursing; Compliance and Regulations; Fundamentals of Nursing; Medical Administration
Preventing Medication Errors Part 1: General Recommendations for System-Wide Change	Preventing Medication Errors	23 minutes	2016	Clinical Skills in Nursing; Compliance and Regulations; Medical Administration; Fundamentals of Nursing
Nursing Theory: Application to Nursing Practice	[no series name]	20 minutes	2017	Clinical Skills in Nursing; Fundamentals of Nursing
Ventricular Dysrhythmias, Patient Care	EKG Interpretation and Response	14 minutes	2017	Clinical Skills in Nursing; Fundamentals of Nursing
Intravenous Therapy: Basics and Venipuncture	[no series name]	26 minutes	2016	Clinical Skills in Nursing; Fundamentals of Nursing
Dementia Care	[no series name]	27 minutes	2018	Clinical Skills in Nursing; Long-Term Care
Alzheimer's Care	[no series name]	21 minutes	2018	Clinical Skills in Nursing; Long-Term Care
Elopement Prevention	[no series name]	24 minutes	2018	Clinical Skills in Nursing; Long-Term Care
The Challenge of Healthcare Literacy	[no series name]	27 minutes	2017	Clinical Skills in Nursing; Medical Administration
Medication Safety and Oral Medications	Administering Medications	31 minutes	2017	Clinical Skills in Nursing; Medical Administration
Topical, Suppository, and Inhalant Medications	Administering Medications	24 minutes	2017	Clinical Skills in Nursing; Medical Administration

Injections	Administering Medications	24 minutes	2017	Clinical Skills in Nursing; Medical Administration
Pharmacokinetics: What the Body Does to a Drug	Pharmacology and the Healthcare Professional	20 minutes	2017	Clinical Skills in Nursing; Medical Administration
Pharmacology and the Healthcare Process	Pharmacology and the Healthcare Professional	18 minutes	2017	Clinical Skills in Nursing; Medical Administration
Principles of Pharmacology	Pharmacology and the Healthcare Professional	17 minutes	2017	Clinical Skills in Nursing; Medical Administration
Pharmacodynamics: What the Drug Does to the Body	Pharmacology and the Healthcare Professional	21 minutes	2017	Clinical Skills in Nursing; Medical Administration
Types of Wounds	Wound Care	23 minutes	2017	Clinical Skills in Nursing; Medical Administration
Pediatrics	Intravenous Therapy	19 minutes	2016	Clinical Skills in Nursing; Pediatrics
Principles of Sterile Technique	Aseptic Nursing Technique in the OR	14 minutes	2016	Clinical Skills in Nursing; Perioperative Nursing
Creating and Maintaining the Sterile Field	Aseptic Nursing Technique in the OR	13 minutes	2016	Clinical Skills in Nursing; Perioperative Nursing
HIPAA Regulations	Confidentiality	15 minutes	2015	Compliance and Regulations
How to Maintain Patient Confidentiality	Confidentiality	17 minutes	2015	Compliance and Regulations
Vignettes	Confidentiality	14 minutes	2015	Compliance and Regulations
Medical Errors: Prevention Practices	Medical Errors	23 minutes	2015	Compliance and Regulations; Medical Administration
Medical Errors: Preventing Medication Errors	Medical Errors	23 minutes	2015	Compliance and Regulations; Medical Administration
Neurological System: Acute Brain Injuries	Pathophysiology	28 minutes	2017	Fundamentals of Nursing
Neurological System: Acute Spinal Cord Injuries	Pathophysiology	11 minutes	2017	Fundamentals of Nursing
Neurological System: Infections	Pathophysiology	17 minutes	2017	Fundamentals of Nursing
Neurological System: Seizures and Brain Tumors	Pathophysiology	15 minutes	2017	Fundamentals of Nursing
Neurological System: Degenerative Disorders Part 1	Pathophysiology	16 minutes	2017	Fundamentals of Nursing

Neurological System: Degenerative Disorders Part 2	Pathophysiology	17 minutes	2017	Fundamentals of Nursing
Understanding Pediatric Pain	Pediatric Pain Management	17 minutes	2017	Fundamentals of Nursing
The Immune System	Pathophysiology	13 minutes	2016	Fundamentals of Nursing
Immune System Responses	Pathophysiology	20 minutes	2016	Fundamentals of Nursing
Cardiac Pathology, Part 1	Pathophysiology	25 minutes	2016	Fundamentals of Nursing
Cardiac Pathology, Part 2	Pathophysiology	15 minutes	2016	Fundamentals of Nursing
The Vascular System	Pathophysiology	26 minutes	2016	Fundamentals of Nursing
Anatomy and Physiology	Blood Collection	21 minutes	2015	Fundamentals of Nursing
Overview of Anatomy and Function	The Human Immune System	29 minutes	2015	Fundamentals of Nursing
The Immune Response	The Human Immune System	23 minutes	2015	Fundamentals of Nursing
When It Turns Against the Body	The Human Immune System	22 minutes	2015	Fundamentals of Nursing
The Circulatory System	Anatomy and Physiology	17 minutes	2019	Fundamentals of Nursing; Practical and Assistant Nursing
The Respiratory System	Anatomy and Physiology	16 minutes	2019	Fundamentals of Nursing; Practical and Assistant Nursing
The Digestive System	Anatomy and Physiology	17 minutes	2019	Fundamentals of Nursing; Practical and Assistant Nursing
The Nervous System	Anatomy and Physiology	17 minutes	2019	Fundamentals of Nursing; Practical and Assistant Nursing
The Muscular System	Anatomy and Physiology	15 minutes	2019	Fundamentals of Nursing; Practical and Assistant Nursing
The Reproductive System	Anatomy and Physiology	18 minutes	2019	Fundamentals of Nursing; Practical and Assistant Nursing
The Skeletal System	Anatomy and Physiology	15 minutes	2019	Fundamentals of Nursing; Practical and Assistant Nursing
The Urinary System	Anatomy and Physiology	17 minutes	2019	Fundamentals of Nursing; Practical and Assistant Nursing
The Endocrine System	Anatomy and Physiology	18 minutes	2019	Fundamentals of Nursing; Practical and

				Assistant Nursing
The Integumentary System	Anatomy and Physiology	17 minutes	2019	Fundamentals of Nursing; Practical and Assistant Nursing
Guidelines for Care	Nursing Negligence	27 minutes	2019	Fundamentals of Nursing; Practical and Assistant Nursing
What You Can Do	Nursing Negligence	21 minutes	2019	Fundamentals of Nursing; Practical and Assistant Nursing
Risk Assessment	Fall Prevention	19 minutes	2015	Gerontology in Nursing
Preventive Strategies and Products	Fall Prevention	17 minutes	2015	Gerontology in Nursing
A Comprehensive Fall Prevention Program	Fall Prevention	21 minutes	2015	Gerontology in Nursing
When Someone You Love Can't Live at Home	[no series name]	24 minutes	2016	Gerontology in Nursing; Long-Term Care
Special Considerations	Blood Collection	22 minutes	2015	Gerontology in Nursing; Pediatrics; Perioperative Nursing
Prevention Review	Preventing Healthcare-Associated Infections in Long Term Care	33 minutes	2018	Infection Control
Facility Concerns	Preventing Healthcare-Associated Infections in Long Term Care	26 minutes	2018	Infection Control
Precautions	Infection Control in Long Term Care	20 minutes	2017	Long-Term Care
Communicating with Persons with Dementia	[no series name]	18 minutes	2018	Long-Term Care; Gerontology in Nursing; Practical and Assistant Nursing
Dementia Behavior Management	Dementia & Memory Care	29 minutes	2018	Long-Term Care; Gerontology in Nursing; Practical and Assistant Nursing
Promoting Independence for Persons with Dementia	Dementia & Memory Care	29 minutes	2018	Long-Term Care; Gerontology in Nursing; Practical and Assistant Nursing
Anatomy Review and Antianginals	Heart Medications	17 minutes	2017	Medical Administration
Antihypertensives and Anticoagulants	Heart Medications	21 minutes	2017	Medical Administration

Heart Failure Medications and Cholesterol-Lowering Agents	Heart Medications	17 minutes	2017	Medical Administration
Antiarrhythmic Agents, Part 1	Heart Medications	11 minutes	2017	Medical Administration
Antiarrhythmic Agents, Part 2	Heart Medications	19 minutes	2017	Medical Administration
National Patient Safety Goals for Long Term Care 2018	[no series name]	26 minutes	2017	n/a
The Cardiovascular System, Part I	Nursing Assessment	16 minutes	2018	Nursing Assessment
The Cardiovascular System, Part II	Nursing Assessment	20 minutes	2018	Nursing Assessment
The Nervous System, Part I	Nursing Assessment	18 minutes	2018	Nursing Assessment
The Nervous System, Part II	Nursing Assessment	21 minutes	2018	Nursing Assessment
The Key to Quality Care	Nursing Assessment	16 minutes	2018	Nursing Assessment
The Respiratory System	Nursing Assessment	21 minutes	2018	Nursing Assessment
The Musculoskeletal System	Nursing Assessment	24 minutes	2018	Nursing Assessment
The Digestive System	Nursing Assessment	20 minutes	2018	Nursing Assessment
The Integumentary System	Nursing Assessment	22 minutes	2018	Nursing Assessment
Head and Neck, Mouth and Throat	Nursing Assessment	16 minutes	2018	Nursing Assessment
Eyes, Ears, and Nose	Nursing Assessment	18 minutes	2018	Nursing Assessment
The Male Genitourinary System	Nursing Assessment	18 minutes	2018	Nursing Assessment
The Head-to-Toe Assessment	Nursing Assessment	16 minutes	2018	Nursing Assessment
The Female Genitourinary System	Nursing Assessment	17 minutes	2018	Nursing Assessment
The First Ten Minutes	Assessment of the Newborn	18 minutes	2016	Obstetrics
Head-to-Toe Assessment	Assessment of the Newborn	17 minutes	2016	Obstetrics
Cardiopulmonary Assessment and Cardiac Anomalies	Assessment of the Newborn	19 minutes	2016	Obstetrics

Physical Anomalies and Neurological Issues	Assessment of the Newborn	19 minutes	2016	Obstetrics
Gestational Age and Newborn Reflexes	Assessment of the Newborn	17 minutes	2016	Obstetrics
Complications of Pregnancy	Obstetrical Nursing	20 minutes	2015	Obstetrics
Newborn Stabilization and Care	Obstetrical Nursing	18 minutes	2015	Obstetrics
Assessing Pediatric Pain	Pediatric Pain Management	11 minutes	2017	Pediatrics
Treating Pediatric Pain	Pediatric Pain Management	12 minutes	2017	Pediatrics
Introduction and Neglect	Child Abuse	19 minutes	2015	Pediatrics
Physical and Psychological Abuse	Child Abuse	19 minutes	2015	Pediatrics
Sexual Abuse	Child Abuse	19 minutes	2015	Pediatrics
Blood Collection for Medical Assistants: Special Considerations	Blood Collection for Medical Assistants	22 minutes	2015	Pediatrics; Practical and Assistant Nursing
Surgical Hand Scrub	Aseptic Nursing Technique in the OR	14 minutes	2016	Perioperative Nursing
Gowning, Gloving and Surgical Skin Prep	Aseptic Nursing Technique in the OR	13 minutes	2016	Perioperative Nursing
Patient Assessment and Monitoring	Moderate or Procedural Sedation	21 minutes	2015	Perioperative Nursing
Preventing and Managing Complications: Sedation in Children	Moderate or Procedural Sedation	24 minutes	2015	Perioperative Nursing
Blood Collection for Medical Assistants: Anatomy and Physiology	Blood Collection for Medical Assistants	21 minutes	2015	Practical and Assistant Nursing
Blood Collection for Medical Assistants: Performing Phlebotomy	Blood Collection for Medical Assistants	21 minutes	2015	Practical and Assistant Nursing
Anatomy of the Heart, Reading an EKG	EKG Interpretation and Response	23 minutes	2015	Practical and Assistant Nursing
Sinus Dysrhythmias	EKG Interpretation and Response	15 minutes	2015	Practical and Assistant Nursing
Atrial Dysrhythmias, Junctional Dysrhythmias, Heart Block	EKG Interpretation and Response	19 minutes	2015	Practical and Assistant Nursing
Fluid Volume Imbalances	Fluids and Electrolytes	22 minutes	2015	Practical and Assistant Nursing

Electrolyte Imbalances	Fluids and Electrolytes	22 minutes	2015	Practical and Assistant Nursing
The Nursing Process	Nursing Process and Critical Thinking	27 minutes	2015	Practical and Assistant Nursing
Critical Thinking in the Nursing Process	Nursing Process and Critical Thinking	26 minutes	2015	Practical and Assistant Nursing
The Pain Process and Patient Assessment	Pain Management	26 minutes	2015	Practical and Assistant Nursing
Pharmacological Treatment and Classification of Pain	Pain Management	21 minutes	2015	Practical and Assistant Nursing
Physical and Cognitive Treatment	Pain Management	20 minutes	2015	Practical and Assistant Nursing
Treatment for Special Populations	Pain Management	23 minutes	2015	Practical and Assistant Nursing
Family Issues with Dementia	Dementia & Memory Care	16 minutes	2018	Practical and Assistant Nursing; Long-Term Care; Gerontology in Nursing
Nasotracheal Suctioning and Monitoring Complications	Suctioning	22 minutes	2018	Suctioning
Oropharyngeal and Endotracheal Techniques	Suctioning	22 minutes	2018	Suctioning
Airway Care: Tracheostomy Care, Tube Change, and Artificial Airway Cuff Management		26 minutes	2018	Tracheostomy
Temperature, Pulse, Respiration	Measuring Vital Signs	20 minutes	2017	Vital Signs
Blood Pressure, Pain	Measuring Vital Signs	17 minutes	2017	Vital Signs

Films On Demand - Infobase (NEW)

Allied Health Films on Demand Collection
Over 400 titles with more than 216 hours of video
- The Human Body
- Introduction to Health Care & Professionalism
- Medical Technology
- Medications & Pharmacology
- Patient Care
- Surgical Technology

Health & Medicine Films on Demand Collection
More than 1,550 hours of educational videos, lectures, and documentaries (over 3,000 videos)
- Diseases, Disorders & Disabilities
- Health Care & Treatment
- Health Careers
- Human Anatomy & Physiology
- Nutrition
- Personal Health & Wellness
- Public Health

Mathematics Films on Demand Collection
553 titles, over 174 hours of educational videos, lectures, and documentaries

All titles are segmented into short, pedagogical clips, ideal for intermittent use during classroom lectures. For classwork viewing, students can choose to watch an entire film without interruption. Titles within the collection are sorted across distinct, browsable subject categories, enabling refined searches for available titles in specific topic areas.

- Applied Mathematics
- Mathematics & Statistics

Nursing Films on Demand Collection
More than 530 hours of educational videos, lectures, and documentaries

- Diseases, Disorders, and Disabilities
- Foundations
- Nursing Skills
- Patient Care and
- Interventions
- Special Topics in Nursing

Credo Online Reference Service (CORS): Academic Core *(no change from 2018-2019)*

The Academic Core Collection provides access to 743 ebooks, covering the primary disciplines of Higher Education, providing students with the reference tools they need to perform research at any level of study. The collection is a key resource for supporting general education coursework. Below is a small sample of representative titles (healthcare titles not included, full title list available from your LRC Manager).

Title	Date	Subject support area	Subject
Atlas of Sustainable Development Goals 2018	2018	gen ed	ecology
Uncharted Waters: The New Economics of Water Scarcity and Variability	2018	gen ed	ecology
What A Waste 2.0 : A Global Snapshot on Solid Waste Management to 2050	2018	gen ed	ecology
A Concise History of the Middle East	2019	gen ed	history
The 2018 Annual Register: World Events 2017	2018	gen ed	history
Milestone Documents in African American History	2017	gen ed	history
Milestone Documents of American Leaders	2017	gen ed	history
World History: A Comprehensive Reference Set	2016	gen ed	history
Opinions Throughout History: Drug Use & Abuse	2018	gen ed	history / addiction
Encyclopedia of African-American Writing	2018	gen ed	literature
The Handy Literature Answer Book	2018	gen ed	literature
The Gale Encyclopedia of Nutrition and Food Labels	2017	healthcare	nutrition
Library of Health and Living: The Encyclopedia of Nutrition and Good Health	2017	healthcare	nutrition
Issues & Controversies: Overviews and Pro/Con Arguments	2019	gen ed	opposing viewpoints
Cambridge Encyclopedia of Child Development	2017	healthcare	pediatrics
The Encyclopedia of Obesity and Eating Disorders	2018	gen ed	psychology
The Encyclopedia of Addictions and Addictive Behaviors	2016	healthcare	psychology
The Encyclopedia of Depression	2016	healthcare	psychology
The Changing Wealth of Nations: Building a Sustainable Future	2018	gen ed	social studies
Encyclopedia of American Religious History	2018	gen ed	social studies
Encyclopedia of American Studies	2018	gen ed	social studies
Forcibly Displaced: Toward a Development Approach Supporting Refugees, the Internally Displaced, and Their Hosts	2018	gen ed	social studies
Opinions throughout History: Gender: Roles & Rights	2018	gen ed	social studies
Opinions throughout History: Immigration	2018	gen ed	social

			studies
Encyclopedia of Human Rights in the United States	2017	gen ed	social studies
Encyclopedia of American Foreign Policy	2016	gen ed	social studies
Encyclopedia of Islam and the Muslim World	2016	gen ed	social studies
Encyclopedia of North American Immigration	2016	gen ed	social studies
Encyclopedia of World Religions: Encyclopedia of Buddhism	2016	gen ed	social studies
Encyclopedia of World Religions: Encyclopedia of Catholicism	2016	gen ed	social studies
Encyclopedia of World Religions: Encyclopedia of Hinduism	2016	gen ed	social studies
Encyclopedia of World Religions: Encyclopedia of Islam	2016	gen ed	social studies
Encyclopedia of World Religions: Encyclopedia of Judaism	2016	gen ed	social studies
Encyclopedia of World Religions: Encyclopedia of Protestantism	2016	gen ed	social studies
The Gun Debate: An Encyclopedia of Gun Control & Gun Rights	2016	gen ed	social studies
Worldmark Encyclopedia of Religious Practices	2015	gen ed	social studies
Encyclopedia of African-American Politics	2014	gen ed	social studies
Encyclopedia of the American Indian in the Twentieth Century	2014	gen ed	social studies
Encyclopedia of American Literature	2013	gen ed	social studies
Encyclopedia of Jewish Folklore and Traditions	2013	gen ed	social studies

Gale Silver Core *(no change from 2018-2019)*

Key Gale Databases
Gale Academic OneFile
Gale OneFile: Nursing and Allied Health
Gale OneFile: Physical Therapy and Sports Medicine
Gale OneFile: Psychology
Gale Health and Wellness
Gale In Context: Opposing Viewpoints
Gale OneFile: Health and Medicine
Gale Ready Reference Shelf

Complete list of Gale database (44 total)
Business Insights: Global
Gale Academic OneFile
Gale Academic OneFile Select
Gale General OneFile
Gale In Context: High School
Gale In Context: Science
Gale OneFile: Agriculture
Gale OneFile: Business
Gale OneFile: Communications and Mass Media
Gale OneFile: Computer Science
Gale OneFile: Criminal Justice
Gale OneFile: Culinary Arts
Gale OneFile: Diversity Studies
Gale OneFile: Economics and Theory
Gale OneFile: Educator's Reference Complete
Gale OneFile: Entrepreneurship
Gale OneFile: Environmental Studies and Policy
Gale OneFile: Fine Arts
Gale OneFile: Gardening and Horticulture
Gale OneFile: Gender Studies
Gale OneFile: Home Improvement
Gale OneFile: Hospitality and Tourism
Gale OneFile: Informe Académico
Gale OneFile: Insurance and Liability
Gale OneFile: Military and Intelligence
Gale OneFile: News
Gale OneFile: Nursing and Allied Health
Gale OneFile: Physical Therapy and Sports Medicine
Gale OneFile: Pop Culture Studies
Gale OneFile: Psychology
Gale OneFile: Religion and Philosophy
Gale OneFile: Science
Gale OneFile: Vocations and Careers
Gale OneFile: War and Terrorism
Gale Health and Wellness
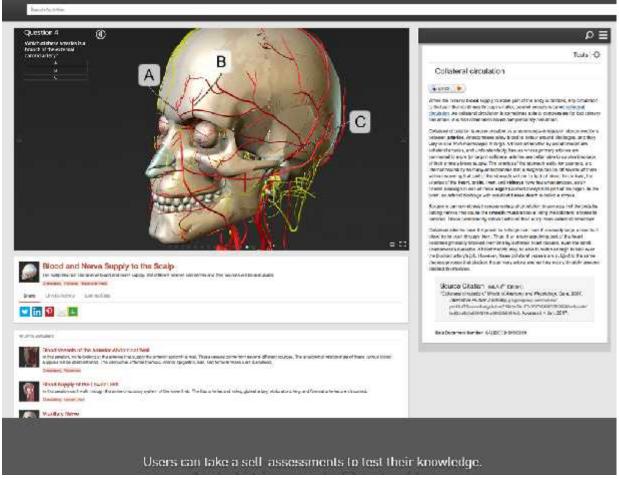Gale In Context: Global Issues

Gale In Context: Opposing Viewpoints
Gale OneFile: Health and Medicine
Gale OneFile: Information Science
Gale OneFile: LegalTrac
Gale Ready Reference Shelf
Literature Resource Center
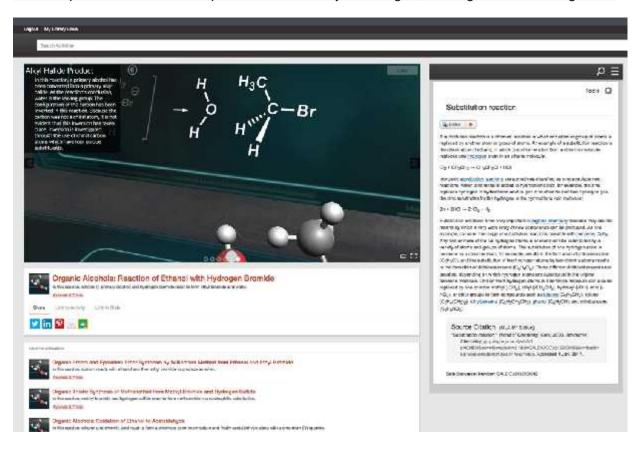Testing & Education Resource Center with Career Module (TERC)

Gale Interactive: Anatomy

Gale Interactive: Human Anatomy is an innovative learning aid that allows students to examine virtual 3D dissections and immerse themselves in interactive research. The web-based program includes 4,300 anatomical structures and more than 13,500 landmarks.
Please see the Gale Interactive Human Anatomy - academic curriculum integration onesheet for additional information, or ask your LRC Manager for a demonstration.

Users can take a self-assessments to test their knowledge.

Gale Interactive: Chemistry

With Gale Interactive: Chemistry students can explore elements, reactions, crystals, molecules, and compounds. Users can explore 3-D models by zooming in, rotating, and dissecting them.

Gale Virtual Reference Library

The Gale Virtual Reference Library provides access to over 3,000 ebooks on a wide variety of subjects, including humanities, social sciences, general reference, literature review, computing & information technology, healthcare, and education.

The GVRL is recommended for students who need to cite books for coursework. The library is arranged in an easy to browse format, or can be searched by keyword.

Medicine

AIDS/HIV 2010	Anorexia and Bulimia 2013	Anxiety Disorders 2010	Asperger Syndrome 2011	Autoimmune Disease 2013
Cambridge Handbook of Psycho... 2007	Celiac Disease 2012	Cerebral Palsy 2011	Childhood Obesity 2013	Chronic Fatigue Syndrome 2012

Multicultural Studies

The African American... 2011	African American Almana... 2008	The African American... 2003	African American Eras 2011	African American Eras 2010

Social Sciences

21st Century Psychology 2008	AIDS 2010	AIDS/HIV 2012	AIDS/HIV 2010	Abortion 2014

Ovid Nursing Full-Text Plus Journal Collection + Emcare (NEW)

The Ovid collection adds key Nursing journals formerly available only in print, or online with a 1 year embargo. These will replace the print serials, providing additional access to these titles, as well as enabling off campus use and searchability.

Full text journals available
- Advanced Emergency Nursing Journal
- Advances in Neonatal Care
- Advances in Nursing Science
- Advances in Skin & Wound Care
- AJN The American Journal of Nursing
- Cancer Nursing
- CIN: Computers, Informatics, Nursing
- Clinical Nurse Specialist
- Critical Care Nursing Quarterly
- Dimensions of Critical Care Nursing
- Family & Community Health
- Gastroenterology Nursing
- Health Care Management Review
- Holistic Nursing Practice
- Home Healthcare Now
- International Journal of Evidence-Based Healthcare
- Journal for Nurses in Professional Development
- Journal of Addictions Nursing
- Journal of Cardiovascular Nursing
- Journal of Christian Nursing
- Journal of Forensic Nursing
- Journal of Healthcare Management
- Journal of Hospice & Palliative Nursing
- Journal of Infusion Nursing
- Journal of Neuroscience Nursing
- Journal of Nursing Administration
- Journal of Nursing Care Quality
- Journal of Patient Safety
- Journal of Perinatal & Neonatal Nursing, The
- Journal of the American Association of Nurse Practitioners
- Journal of the Dermatology Nurses' Association
- Journal of Trauma Nursing
- Journal of Wound Ostomy & Continence Nursing
- MCN: The American Journal of Maternal/Child Nursing
- Nurse Educator
- Nurse Practitioner, The
- Nursing Administration Quarterly
- Nursing Education Perspectives
- Nursing Made Incredibly Easy
- Nursing Management
- Nursing Research

- Nursing2019
- Nursing2019 Critical Care
- Nutrition Today
- OR Nurse
- Orthopaedic Nursing
- Ovid Emcare
- Plastic Surgical Nursing
- Professional Case Management
- Rehabilitation Nursing

Joanna Briggs Institute Evidence Based Practice Resources on Ovid

Systematic reviews, recommended practices, evidence summaries, and more

Additional information about JBI EBP resources is available at
http://site.ovid.com/pdf/JBI_Database_fs.pdf

ProQuest Databases

ProQuest Central (key databases)
Career & Technical Education Database
Consumer Health Database
Health & Medical Collection
Healthcare Administration Database
Nursing & Allied Health Database
Psychology Database
Public Health Database

ProQuest Central (complete list of databases available)
ABI/INFORM Collection
Accounting, Tax & Banking Collection
Advanced Technologies & Aerospace Database
Agricultural Science Database
Arts & Humanities Database
Asian & European Business Collection
Australia & New Zealand Database
Biological Science Database
Business Market Research Collection
Canadian Business & Current A airs Database (CBCA)
Canadian Business & Current Affairs Database (CBCA)
Canadian Newsstream
Career & Technical Education Database
Computer Science Database
Consumer Health Database
Continental Europe Database
Criminal Justice Database
Earth, Atmospheric & Aquatic Science Database
East & Central Europe Database
East & South Asia Database
Education Database
Engineering Database
Environmental Science Database
Global Breaking Newswires
Health & Medical Collection
Healthcare Administration Database
India Database
International Newsstream
Latin America & Iberia Database
Library Science Database
Linguistics Database
Materials Science Database
Middle East & Africa Database
Military Database
Nursing & Allied Health Database
Political Science Database
Psychology Database
Public Health Database

Publicly Available Content Database
Publicly Available Content Database
Religion Database
Research Library
Science Database
Social Science Database
Sociology Database
Telecommunications Database
Turkey Database
U.K. & Ireland Database
U.S. Newsstream

https://media2.proquest.com/documents/pq_central.pdf

ProQuest Ebook Central: Academic Complete

Ebook Central contains over 135,000 titles on a large variety of subjects.
Most titles can be checked out for up 21 days, allowing the user to read the title on a laptop, smart phone or tablet. Individuals may also print portions of the books (usually 10% of the book). *Requires (free) download of Adobe Digital Editions.* When you create an account you can also save titles for later reading to a personal bookshelf, which can be sorted into folders.

Sample Titles include:
- The American Psychiatric Association Practice Guideline for the Pharmacological Treatment of Patients With Alcohol Use Disorder (2018)
- NCLEX-RN Questions & Answers Made Incredibly Easy! (2016)
- Nursing History's Great Leaders: Activists of Change (2016)
- Advanced Nutrition and Dietetics in Nutrition Support (2018)
- The Midwife's Labour and Birth Handbook (2018)
- Quality and Safety in Nursing : A Competency Approach to Improving Outcomes (2017)
- Managing Vulnerability : The Underlying Dynamics of Systems of Care (2018)
- Champions of Charity : War and the Rise of the Red Cross (2018)
- Handbook of Office-Based Buprenorphine Treatment of Opioid Dependence (2017)
- Motherhood in the Twenty-First Century (2019)
- Food and Eating in America: A Documentary Reader (2018)

Made Incredibly Easy Ebook Collection (NEW)

The *Incredibly Easy* and *Incredibly Visual* books by Lippincott books have been among the most popular titles used by students. With the addition of the Made Easy ebook series the Learning Resource Center can now offer unlimited access to students on and off campus. Titles include:

- ACLS Review Made Incredibly Easy!
- Anatomy & Physiology Made Incredibly Easy!
- Anatomy & Physiology Made Incredibly Visual!
- Assessment Made Incredibly Easy!
- Cardiovascular Care Made Incredibly Easy!
- Cardiovascular Care Made Incredibly Visual!
- Charting Made Incredibly Easy!
- Critical Care Nursing Made Incredibly Easy!
- Dosage Calculations Made Incredibly Easy!
- ECG Interpretation Made Incredibly Easy!
- Emergency Nursing Made Incredibly Easy!
- Fluids & Electrolytes Made Incredibly Easy!
- Fundamentals of Nursing Made Incredibly Easy!
- Health Assessment Made Incredibly Visual!
- Hemodynamic Monitoring Made Incredibly Visual!
- Maternal-Neonatal Nursing Made Incredibly Easy!
- Medical Spanish Made Incredibly Easy!
- Medical-Surgical Nursing Made Incredibly Easy!
- Nursing Care Planning Made Incredibly Easy!
- Nursing Documentation Made Incredibly Easy!
- Nursing Procedures Made Incredibly Easy!
- Pathophysiology Made Incredibly Easy!
- Pathophysiology Made Incredibly Visual!
- Pediatric Nursing Made Incredibly Easy!
- Pharmacology Made Incredibly Easy!
- Psychiatric Nursing Made Incredibly Easy!
- Respiratory Care Made Incredibly Easy!
- Wound Care Made Incredibly Easy!
- Wound Care Made Incredibly Visual!

Please contact your LRC Manager for a demonstration of any of these resources.

The mission of the Learning Resource Center is to support and enhance the educational process at the institution, and to support the professional development and research needs of faculty and students.